



TAL Newsletter- 13th June 2010

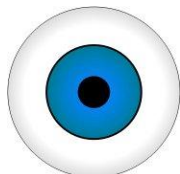


If you have anything to contribute to the newsletter, please email me.

'I'm not a teacher: only a fellow-traveller of whom you asked the way. I pointed ahead - ahead of myself as well as you.'

George Bernard Shaw

To Watch



Body language and classroom practice.

Teachers TV has recently posted a good selection of programmes about body language in the classroom

[Body language techniques for engaging and motivating.](#) – 2.5 minutes.

[Bayley on Behaviour- Establishing the ground rules for tough love.](#) -3 minutes.

[Boost your teaching- body language techniques.](#) – 15 minutes.

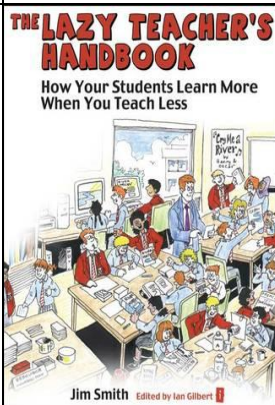
To Try



Having difficult in planning? Want a creative idea?

I've found [John Davitt's](#) learning event generators useful when thinking about outcomes. The website is currently telling me I could ask students to demonstrate evolution as a dot to dot activity! There is a useful [wiki](#), including a PowerPoint of random activities and ideas, and for the Iphone club, there is also a useful little app called the [RAG](#).

To Read



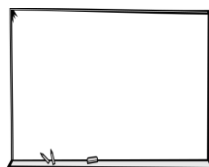
We've recently added [Jim Smith's 'Lazy Teacher's Handbook'](#) to the professional development resource.

It's a great little book of ideas for developing independent student learning, as well as other top tips-

3B4ME- Brain, book, buddy, boss. One way in which a teacher may encourage students to find an answer to their problem before asking for help.

'Feel Good Friday' phone call home - choose to phone one student's parents on Friday and give them some positive feedback on their progress.

To Manage



Do you escape your plane?

In the U.S. classroom the 'plane' is the imaginary line that runs in front of our desk, as such it defines the teacher's and the students' territory. Effective practitioners break this plane; no territory is off limits in their classroom.

- Break the plane early in the lesson.
- Teach from a variety of positions in your classroom, making sure your back is not facing students.
- During independent student work, circulate and engage with students.
- Use proximity when challenging student behaviour.

To reflect



Is there a place for social networking in the classroom?

[Chirping about Twitter](#)- an interesting article from the TES.